RHODE ISLAND PRESCHOOL DEVELOPMENT GRANT BIRTH-FIVE COMPREHENSIVE NEEDS ASSESSMENT CROSSWALK

This project was made possible by Grant Number 90TP0027 from the Office of Child Care, Administration for Children and Families, U.S. Department of Health and Human Services. Its contents are solely the responsibility of the authors and do not necessarily represent the official views of the Office of Child Care, the Administration for Children and Families, or the U.S. Department of Health and Human Services

Needs Assessment Domain	Corresponding Page Number
Definitions: Quality Early Childhood Care and Education (ECCE), ECCE Availability, Vulnerable or Underserved Children, Children in Rural Areas, ECCE System as a Whole	3-4
Focal Populations for the Grant: Vulnerable or underserved children in your state/territory, and children who live in rural areas in your state/territory	5-7
Children Being Served and Awaiting Service: Data available and/or plan for identifying the unduplicated number of children being served in existing programs and unduplicated number of children awaiting services in existing programs	7-9
Quality and Availability: Current quality and availability of ECCE, including availability for vulnerable or underserved children and children in rural areas	9-13
Gaps in data or research to support collaboration between programs/services and maximize parental choice	9-8; 15-16
Quality and Availability of Programs and Supports	13-14
Measurable Indicators of Progress that Align with the State/Territory's Vision and Desired Outcomes for the Project	19-20
Issues Involving Early Childhood Care and Education Facilities	18-19
Barriers to the Funding and Provision of High-Quality Early Childhood Care and Education Services and Supports and Opportunities for More Efficient Use of Resources	20-21
Transition Supports and Gaps	17-18
System Integration and Interagency Collaboration	4-5

Needs Assessment Domain: The table below provides an opportunity for grantees to show how stakeholders provided input on the needs assessment	Corresponding Page Number
Parents/family members or guardians	2-3
Child care providers from different settings (e.g., center-based, Head Start, home-based)	
Child care providers from different parts of the state including rural areas and areas with diverse populations	
Other early childhood service providers	
State/Local Early Childhood Advisory Council(s) or other collaborative governance entity	
Key partner agencies	